

2009-10 Academic Excellence Indicator System

District Name: ADRIAN ISD

District #: 180903

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Commended on Writing

Commended on Social Studies

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
	2009	90%	90%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
Mathematics	2010	87%	87%	89%	*	*	86%	*	*	> 99%	*	*	89%	*	*
	2009	85%	84%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
All Tests	2010	84%	85%	89%	*	*	86%	*	*	> 99%	*	*	89%	*	*
	2009	81%	80%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	70%	*	*	67%	*	*	80%	60%	*	67%	*	*
	2009	85%	85%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
Mathematics	2010	89%	88%	67%	*	*	67%	*	*	*	80%	*	80%	*	*
	2009	87%	85%	88%	*	*	83%	*	*	80%	*	*	83%	*	*
Writing	2010	92%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
All Tests	2010	79%	77%	64%	*	*	57%	*	*	67%	60%	*	67%	*	*
	2009	76%	75%	88%	*	*	83%	*	*	80%	*	*	83%	*	*
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	88%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
	2009	83%	84%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
Mathematics	2010	86%	89%	89%	*	*	83%	*	*	83%	*	*	86%	*	*
	2009	84%	86%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
Science	2010	88%	90%	89%	*	*	83%	*	*	83%	*	*	86%	*	*
	2009	85%	86%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
All Tests	2010	76%	79%	89%	*	*	83%	*	*	83%	*	*	86%	*	*
	2009	72%	73%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	85%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2009	86%	85%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
Mathematics	2010	83%	83%	88%	*	*	> 99%	*	*	*	> 99%	*	86%	*	*
	2009	81%	80%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
All Tests	2010	77%	76%	88%	*	*	> 99%	*	*	*	> 99%	*	86%	*	*
	2009	75%	74%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	84%	91%	*	> 99%	*	*	*	> 99%	*	80%	*	*	
	2009	85%	83%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
Mathematics	2010	82%	81%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	*	
	2009	80%	78%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
Writing	2010	95%	94%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	*	
	2009	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
All Tests	2010	75%	73%	91%	*	> 99%	*	*	*	> 99%	*	80%	*	*	
	2009	73%	71%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	91%	83%	*	*	> 99%	*	*	83%	83%	75%	*	*	
	2009	88%	86%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	
Mathematics	2010	81%	81%	67%	*	*	78%	*	*	83%	50%	63%	*	*	
	2009	80%	77%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	
Science	2010	78%	78%	73%	*	*	89%	*	*	67%	80%	57%	*	*	
	2009	73%	72%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	
Soc Studies	2010	95%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*	
	2009	92%	90%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	
All Tests	2010	70%	69%	58%	*	*	78%	*	*	67%	50%	50%	*	*	
	2009	65%	62%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2009	88%	89%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*	
Mathematics	2010	72%	70%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2009	69%	69%	78%	*	*	> 99%	*	*	*	60%	71%	*	*	
All Tests	2010	71%	69%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2009	67%	67%	78%	*	*	> 99%	*	*	*	60%	71%	*	*	

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 10														
Eng Lang Arts	2010	91%	91%	88%	*	*	> 99%	*	*	*	*	80%	*	*
	2009	88%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2010	75%	76%	88%	*	*	> 99%	*	*	*	*	80%	*	*
	2009	67%	66%	73%	*	*	83%	*	*	67%	80%	75%	*	*
Science	2010	75%	76%	88%	*	*	> 99%	*	*	*	*	80%	*	*
	2009	67%	67%	82%	*	*	> 99%	*	*	83%	80%	75%	*	*
Soc Studies	2010	93%	93%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2009	91%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
All Tests	2010	66%	66%	75%	*	*	> 99%	*	*	*	*	60%	*	*
	2009	56%	56%	64%	*	*	83%	*	*	67%	60%	63%	*	*
TAKS Met 2010 Standard ^ Grade 11														
Eng Lang Arts	2010	93%	92%	> 99%	*	*	*	*	*	*	> 99%	*	*	*
	2009	93%	91%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
Mathematics	2010	89%	86%	71%	*	*	80%	*	*	*	60%	*	*	*
	2009	82%	79%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
Science	2010	92%	90%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
	2009	86%	83%	88%	*	*	> 99%	*	*	*	83%	*	*	*
Soc Studies	2010	98%	97%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
	2009	97%	96%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
All Tests	2010	83%	80%	71%	*	*	80%	*	*	*	60%	*	*	*
	2009	76%	73%	88%	*	*	> 99%	*	*	*	83%	*	*	*

Indicator:		State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	91%	*	86%	94%	*	*	89%	93%	*	88%	*	88%
	2009	88%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	84%	84%	86%	*	81%	88%	*	*	89%	83%	*	85%	*	50%
	2009	80%	80%	92%	*	86%	96%	*	*	92%	92%	*	89%	*	70%
Writing	2010	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	92%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2010	83%	84%	86%	*	70%	92%	*	*	83%	88%	*	77%	*	71%
	2009	78%	77%	90%	*	80%	> 99%	*	*	92%	89%	*	90%	*	*
Soc Studies	2010	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2010	77%	76%	80%	*	71%	85%	*	*	80%	80%	*	75%	*	50%
	2009	72%	71%	89%	*	78%	96%	*	*	92%	87%	*	87%	*	70%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	97%	*	96%	98%	*	*	97%	98%	*	98%	*	88%
	2009	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	91%	91%	91%	*	89%	92%	*	*	92%	90%	*	90%	*	63%
	2009	88%	87%	99%	*	> 99%	> 99%	*	*	97%	> 99%	*	98%	*	90%
Writing	2010	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	96%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2010	92%	93%	97%	*	> 99%	96%	*	*	94%	> 99%	*	95%	*	86%
	2009	83%	82%	90%	*	80%	> 99%	*	*	92%	89%	*	90%	*	*
Soc Studies	2010	99%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2010	88%	88%	91%	*	89%	92%	*	*	93%	90%	*	91%	*	63%
	2009	82%	82%	96%	*	91%	> 99%	*	*	97%	95%	*	96%	*	90%

Indicator:		State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	31%	27%	*	21%	30%	*	*	24%	30%	*	25%	*	25%
	2009	31%	29%	28%	*	24%	29%	*	*	25%	31%	*	27%	*	< 1%
Mathematics	2010	29%	27%	21%	*	15%	24%	*	*	18%	23%	*	23%	*	< 1%
	2009	28%	26%	26%	*	14%	33%	*	*	17%	35%	*	20%	*	< 1%
Writing	2010	33%	31%	43%	*	55%	30%	*	*	33%	50%	*	45%	*	*
	2009	33%	33%	35%	*	*	31%	*	*	40%	29%	*	42%	*	*
Science	2010	28%	27%	26%	*	20%	28%	*	*	33%	18%	*	32%	*	14%
	2009	26%	24%	23%	*	< 1%	39%	*	*	15%	28%	*	15%	*	*
Soc Studies	2010	47%	42%	46%	*	29%	53%	*	*	67%	29%	*	47%	*	< 1%
	2009	44%	39%	68%	*	44%	85%	*	*	73%	64%	*	63%	*	*
All Tests	2010	15%	14%	10%	*	7%	12%	*	*	10%	10%	*	13%	*	< 1%
	2009	15%	13%	18%	*	13%	21%	*	*	8%	26%	*	13%	*	< 1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	91%	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%	*	*
	2009	82%	88%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	*
Mathematics	2010	75%	80%	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%	*	*
	2009	69%	71%	86%	*	*	*	*	*	*	*	86%	83%	*	*
Writing	2010	80%	87%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	63%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	54%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	70%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	67%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	69%	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%	*	*
	2009	57%	61%	86%	*	*	*	*	*	*	*	86%	83%	*	*

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	93%	*	90%	94%	*	*	90%	95%	> 99%	92%	*	88%
	2009	88%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2010	84%	84%	88%	*	87%	89%	*	*	90%	86%	> 99%	88%	*	50%
	2009	80%	80%	91%	*	85%	96%	*	*	93%	90%	86%	88%	*	71%
Writing	2010	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2010	82%	83%	87%	*	75%	92%	*	*	85%	89%	*	80%	*	71%
	2009	77%	76%	91%	*	86%	> 99%	*	*	93%	90%	*	91%	*	86%
Soc Studies	2010	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	92%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	76%	76%	83%	*	77%	85%	*	*	82%	84%	> 99%	80%	*	50%
	2009	71%	71%	89%	*	78%	96%	*	*	93%	85%	86%	87%	*	71%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	29%	*	26%	31%	*	*	24%	34%	44%	27%	*	25%
Mathematics	2010	28%	26%	21%	*	17%	25%	*	*	20%	23%	25%	24%	*	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ADRIAN ISD
District #: 180903

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.8%	100.0%	-	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.5%	90.5%	-	88.2%	96.6%	*	-	91.3%	89.6%	10.0%	87.9%	*	90.0%
Not on TAKS	7.8%	8.2%	9.5%	-	11.8%	3.4%	*	-	8.7%	10.4%	90.0%	12.1%	*	10.0%
TAKS(Acc) Only	2.3%	2.7%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
TAKS-M Only	3.3%	3.2%	8.4%	-	8.8%	3.4%	*	-	8.7%	8.3%	80.0%	10.6%	*	0.0%
TAKS-Alt Only	0.8%	0.8%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.5%	1.1%	-	2.9%	0.0%	*	-	0.0%	2.1%	10.0%	1.5%	*	10.0%
By Acct Status														
Acct System	90.0%	89.7%	83.2%	-	82.4%	87.9%	*	-	84.8%	83.3%	10.0%	80.3%	*	80.0%
Non-Acct System	8.6%	8.0%	16.8%	-	17.6%	12.1%	*	-	15.2%	16.7%	90.0%	19.7%	*	20.0%
Mobile	4.4%	3.9%	8.4%	-	8.8%	8.6%	*	-	6.5%	8.3%	10.0%	9.1%	*	20.0%
Non-Acct Test	4.2%	4.1%	8.4%	-	8.8%	3.4%	*	-	8.7%	8.3%	80.0%	10.6%	*	0.0%
Not Tested	1.4%	2.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	1.6%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.5%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,175,337	53,181	95	0	34	58	3	0	46	48	10	66	1	10
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.1%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.0%	90.8%	*	86.7%	96.2%	*	-	90.9%	90.7%	0.0%	87.7%	*	68.8%
Not on TAKS	7.7%	8.1%	9.2%	*	13.3%	3.8%	*	-	9.1%	9.3%	100.0%	12.3%	*	31.3%
TAKS(Acc) Only	2.3%	2.7%	1.1%	*	0.0%	0.0%	*	-	0.0%	2.3%	12.5%	1.8%	*	6.3%
TAKS-M Only	3.3%	3.2%	8.0%	*	13.3%	3.8%	*	-	9.1%	7.0%	87.5%	10.5%	*	25.0%
TAKS-Alt Only	0.8%	0.7%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
By Acct Status														
Acct System	87.3%	87.1%	83.9%	*	73.3%	92.3%	*	-	81.8%	86.0%	0.0%	80.7%	*	62.5%
Non-Acct System	11.2%	11.0%	16.1%	*	26.7%	7.7%	*	-	18.2%	14.0%	100.0%	19.3%	*	37.5%
Mobile	4.7%	4.5%	8.0%	*	13.3%	3.8%	*	-	9.1%	7.0%	12.5%	8.8%	*	12.5%
Non-Acct Test	6.4%	6.5%	8.0%	*	13.3%	3.8%	*	-	9.1%	7.0%	87.5%	10.5%	*	25.0%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	1.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	52,753	87	2	30	52	3	0	44	43	8	57	2	16
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	88%	100%	*	*	100%	*	*	*	100%	*	*	*	*
Class of 2009	86%	86%	91%	*	*	86%	*	*	*	100%	*	*	*	83%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	57%	*	*	*	*	*	*	*	*	*	*	*
	2009	43%	43%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	41%	43%	*	*	*	*	*	40%	*	40%	*	*
	2009	36%	36%	67%	*	*	80%	*	*	80%	*	60%	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	76	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	70	69	*	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	13%	< 1%	*	*	< 1%	*	*	< 1%	*	< 1%	*	*
	2009	17%	16%	< 1%	*	*	< 1%	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2009	90%	90%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	12%	11%	*	*	17%	*	*	17%	*	14%	*	*
	2009	16%	15%	< 1%	*	*	< 1%	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	95%	89%	*	*	83%	*	*	83%	*	86%	*	*
	2009	91%	93%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2010	9%	9%	17%	*	*	< 1%	*	*	17%	17%	25%	*	*
	2009	7%	9%	< 1%	*	*	*	*	*	*	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	95%	95%	83%	*	*	> 99%	*	*	83%	83%	75%	*	*
	2009	89%	88%	> 99%	*	*	*	*	*	*	*	> 99%	*	*

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	20%	33%	*	*	22%	*	*	17%	50%	*	38%	*	*
2009	20%	23%	< 1%	*	*	*	*	*	*	*	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	88%	83%	*	*	89%	*	*	> 99%	67%	*	75%	*	*
2009	85%	83%	> 99%	*	*	*	*	*	*	*	*	> 99%	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	77%	*	*	*	*	*	*	*	*	*	*	*	*
2008-09	76%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	95.8%	95.7%	*	95.7%	95.7%	*	-	96.7%	94.8%	94.7%	95.7%	*	95.0%
2007-08	95.5%	95.5%	95.7%	*	95.9%	95.6%	-	-	95.7%	95.7%	95.4%	95.0%	*	95.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	*
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	2.2%	1.8%	1.5%	*	0.0%	2.6%	-	-	3.8%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	3.2%	2.6%	2.1%	*	0.0%	3.7%	-	-	5.3%	0.0%	0.0%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ADRIAN ISD
District #: 180903

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	84.4%	90.9%	-	*	87.5%	-	-	*	100.0%	*	*	-	100.0%
Received GED	1.4%	2.7%	0.0%	-	*	0.0%	-	-	*	0.0%	*	*	-	0.0%
Continued HS	8.6%	6.3%	0.0%	-	*	0.0%	-	-	*	0.0%	*	*	-	0.0%
Dropped Out	9.4%	6.7%	9.1%	-	*	12.5%	-	-	*	0.0%	*	*	-	0.0%
Class of 2008														
Graduated	79.1%	83.7%	100.0%	-	*	*	-	-	*	*	-	*	-	*
Received GED	1.5%	2.5%	0.0%	-	*	*	-	-	*	*	-	*	-	*
Continued HS	8.9%	6.7%	0.0%	-	*	*	-	-	*	*	-	*	-	*
Dropped Out	10.5%	7.2%	0.0%	-	*	*	-	-	*	*	-	*	-	*
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	86.2%	100.0%	-	*	*	-	-	*	*	-	*	-	*
Received GED	2.1%	3.0%	0.0%	-	*	*	-	-	*	*	-	*	-	*
Continued HS	2.4%	1.1%	0.0%	-	*	*	-	-	*	*	-	*	-	*
Dropped Out	12.2%	9.7%	0.0%	-	*	*	-	-	*	*	-	*	-	*
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	93.3%	90.9%	-	*	87.5%	-	-	*	100.0%	*	*	-	100.0%
Class of 2008	89.5%	92.8%	100.0%	-	*	*	-	-	*	*	-	*	-	*
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	90.6%	90.9%	-	*	87.5%	-	-	*	100.0%	*	*	-	100.0%
Class of 2008	88.0%	90.4%	100.0%	-	*	*	-	-	*	*	-	*	-	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	19.7%	24.4%	*	11.8%	34.6%	*	-	0.0%	37.9%	0.0%	11.1%	*	13.3%
2007-08	23.1%	18.8%	11.6%	*	6.3%	15.4%	-	-	0.0%	18.5%	0.0%	5.9%	*	0.0%
RHSP/DAP Graduates														
Class of 2009	82.5%	81.9%	80.0%	-	*	71.4%	-	-	*	77.8%	*	*	-	60.0%
Class of 2008	81.4%	79.3%	100.0%	-	*	*	-	-	*	*	-	*	-	*
AP/IB Results														
Tested														
2009	21.2%	10.2%	0.0%	-	0.0%	0.0%	-	-	*	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	10.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	44.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	43.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	42.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	41.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	131	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	6	4.6%	213,393	4.4%
Kindergarten	6	4.6%	369,079	7.6%
Grade 1	9	6.9%	383,388	7.9%
Grade 2	6	4.6%	374,350	7.8%
Grade 3	11	8.4%	373,329	7.7%
Grade 4	11	8.4%	367,837	7.6%
Grade 5	9	6.9%	361,103	7.5%
Grade 6	8	6.1%	352,226	7.3%
Grade 7	16	12.2%	351,046	7.3%
Grade 8	14	10.7%	346,099	7.2%
Grade 9	7	5.3%	391,800	8.1%
Grade 10	9	6.9%	334,556	6.9%
Grade 11	9	6.9%	309,658	6.4%
Grade 12	10	7.6%	283,624	5.9%
Ethnic Distribution: African American	1	0.8%	676,523	14.0%
Hispanic	45	34.4%	2,342,680	48.6%
White	82	62.6%	1,607,212	33.3%
Native American	3	2.3%	18,890	0.4%
Asian/Pacific Islander	0	0.0%	179,473	3.7%
Economically Disadvantaged	82	62.6%	2,848,067	59.0%
Limited English Proficient (LEP)	2	1.5%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	3	2.1%	657,011	13.4%
At-Risk	13	9.9%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	10	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	3	30.0%	104,854	39.7%
White	7	70.0%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	20.0%	46,313	17.5%
Recommended H.S. Pgm./DAP	8	80.0%	217,962	82.5%
Special Education Graduates	2	20.0%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	0.0%	2.4%	0.0%	11.8%
Grade 1	33.3%	5.3%	0.0%	9.7%
Grade 2	0.0%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	-	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	50.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	1	1.3%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	6.0	19.3
Grade 1	9.0	19.1
Grade 2	6.0	19.2
Grade 3	10.8	19.3
Grade 4	11.0	19.9
Grade 5	9.0	22.4
Grade 6	6.8	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	9.2	17.8
Foreign Languages	-	19.4
Mathematics	7.1	18.5
Science	10.0	19.3
Social Studies	7.8	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	27.2	100.0%	659,820.6	100.0%
Professional Staff:	16.9	62.3%	416,978.9	63.2%
Teachers	16.2	59.5%	333,006.8	50.5%
Professional Support	0.0	0.0%	58,575.8	8.9%
Campus Administration (School Leadership)	0.0	0.0%	18,543.4	2.8%
Central Administration	0.8	2.8%	6,852.9	1.0%
Educational Aides:	2.9	10.8%	64,700.8	9.8%
Auxiliary Staff:	7.3	27.0%	178,140.9	27.0%
Total Minority Staff:	1.0	3.7%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	0.0	0.0%	74,998.8	22.5%
White	16.2	100.0%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	7.2	44.7%	76,550.7	23.0%
Females	8.9	55.3%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	14.9	92.3%	257,498.8	77.3%
Masters	1.2	7.7%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.2%	20,077.3	6.0%
1-5 Years Experience	3.0	18.5%	103,267.4	31.0%
6-10 Years Experience	1.0	6.2%	67,484.2	20.3%
11-20 Years Experience	7.0	43.3%	81,095.2	24.4%
Over 20 Years Experience	4.2	25.8%	61,082.7	18.3%
Number of Students per Teacher:	8.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,420	\$41,165
1-5 Years Experience	\$29,400	\$43,527
6-10 Years Experience	\$38,140	\$46,149
11-20 Years Experience	\$44,350	\$50,153
Over 20 Years Experience	\$53,656	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$42,610	\$48,263
Professional Support	-	\$56,470
Campus Administration (School Leadership)	-	\$70,209
Central Administration	\$78,500	\$87,446
Turnover Rate for Teachers:	27.5%	11.8%
Instructional Staff Percent***:	66.4%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	1.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$44,634,577	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$340,722	n/a	\$361,580	n/a
Value by Category				
Business	\$6,655,597	13.9%	\$649,349,823,451	33.8%
Residential	\$5,023,540	10.5%	\$1,033,570,760,501	53.8%
Land	\$36,047,315	75.5%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$5,440	0.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$1,037,541	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	57.9%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,814,646	100.0%	\$13,747	\$1,973,256	100.0%	\$14,949	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$390,316	21.5%	\$2,957	\$390,316	19.8%	\$2,957	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$302,395	16.7%	\$2,291	\$316,350	16.0%	\$2,397	\$2,422,976,202	5.1%	\$513
State	\$1,121,935	61.8%	\$8,500	\$1,139,540	57.7%	\$8,633	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$127,050	6.4%	\$963	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$1,873,687	100.0%	\$14,195	\$2,072,405	100.0%	\$15,700	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$1,142,968	61.0%	\$8,659	\$1,240,566	59.9%	\$9,398	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$448,456	23.9%	\$3,397	\$549,576	26.5%	\$4,163	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$282,263	15.1%	\$2,138	\$282,263	13.6%	\$2,138	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,591,424	100.0%	\$12,056	\$1,790,142	100.0%	\$13,562	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$875,470	55.0%	\$6,632	\$976,171	54.5%	\$7,395	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$30,230	1.9%	\$229	\$30,230	1.7%	\$229	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$2,529	0.2%	\$19	\$2,529	0.1%	\$19	\$596,512,856	1.5%	\$126
School Leadership (23)	\$63,567	4.0%	\$482	\$63,567	3.6%	\$482	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$20,159	1.3%	\$153	\$20,159	1.1%	\$153	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$160,447	10.1%	\$1,216	\$160,447	9.0%	\$1,216	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$98,017	5.5%	\$743	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$28,976	1.8%	\$220	\$28,976	1.6%	\$220	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$196,342	12.3%	\$1,487	\$196,342	11.0%	\$1,487	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$213,704	13.4%	\$1,619	\$213,704	11.9%	\$1,619	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		56.8%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$1,020,931	100.0%	\$7,734	\$1,118,650	100.0%	\$8,475	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$96,880	9.5%	\$734	\$98,580	8.8%	\$747	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$98,618	9.7%	\$747	\$145,208	13.0%	\$1,100	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$157	0.0%	\$1	\$157	0.0%	\$1	\$418,034,678	1.4%	\$88
Regular Education (11)	\$728,269	71.3%	\$5,517	\$758,634	67.8%	\$5,747	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$71,445	7.0%	\$541	\$90,509	8.1%	\$686	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$25,562	2.5%	\$194	\$25,562	2.3%	\$194	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2	1.5%	778,806	16.1%
Career & Technical Education	72	55.0%	1,025,940	21.3%
Gifted & Talented Education	5	3.8%	367,873	7.6%
Special Education	15	11.5%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	1.9	11.6%	12,990.2	3.9%
Compensatory Education	0.1	0.9%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	14.2	87.5%	236,292.2	71.0%
Special Education	0.0	0.0%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

