

Adrian Independent School District District Improvement Plan 2016-2017

Philosophy:

Believing that the democratic way of life contributes the most benefit and happiness to members of society, generally, the school, as an agency of society, should then be dedicated to the development, improvement, and preservation of all democratic ideals in our republic.

All individuals should be given an equal opportunity to develop to the greatest possible extent their capabilities for happy, useful, successful lives. In line with this general statement of the theme of educational program for the schools of Adrian, the Board of Education believes that education should be provided to all students until they have completed a curriculum appropriate to their needs and abilities. It is further believed that this can be accomplished by acquiring and maintaining a highly qualified staff with a small teacher/student ratio. The school will provide the best possible educational facilities available and will work with the other organizations in the community to achieve this goal.

Mission:

All individuals shall be given an equal opportunity to develop to the greatest extent, their capabilities for happy, useful, successful lives.

Statement of Needs:

Adrian ISD conducted several surveys in the past few years. Those surveyed were students, staff, and parents of students.

- The staff survey indicated a continued need for continued professional development to meet the needs of all students
- The student survey indicated that two-thirds of the students were not reading the Student Handbook. The revision of the student handbook completed in year 2012 will continue to be monitored with student and parent sign in sheets. The Handbook is also placed online and accessed on the Adrian ISD web page.
- AEIS results show Adrian ISD to be a recognized school district(2011-2012) with the need to target summarization skills in reading, sentence construction, writing, reasoning skills and problem solving in math.
- Parent, student, and staff surveys indicated an overall need to continue to improve communication between school, home, and community.
- Student and parent surveys indicated a need for a more structured recognition of student achievement.
- See the attached Comprehensive Needs Assessment for the 2016-2017 School Year (completed in May of 2014 utilizing the committees formed to evaluate the Community & Student Engagement for Accountability).
- Adrian ISD öMet Standardö in 2013-2014 and 2014-2015, and 2015-2016.

Adrian Independent School District District Improvement Plan 2016-2017

Goal I: By May 2017 100% of all tested students will pass all sections of STAAR test.

Objective A: By May 2017 100% of all tested students will pass the STAAR writing test & English I & II EOC's.

Need Addressed: Improved Writing Skills

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
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Adrian Independent School District District Improvement Plan 2016-2017

<p>Teachers will provide increased student opportunities in each subject area for students to engage in:</p> <ol style="list-style-type: none"> 1 Integration of technology: <ol style="list-style-type: none"> A Elementary B Jr. High C High School 2 Peer writing groups (mixing special population groups) proofreading (their own and each other's) work for: <ol style="list-style-type: none"> A Sentence construction 3 English usage <ol style="list-style-type: none"> A Spelling, capitalization, punctuation 4 Practice of writing skills with classroom materials using TEKS 5 Assessment on content of writing is accentuated with an increase focus on mechanics 6 STAAR testing in all special program groups 7 Emphasize and model school wide correct grammar usage. 8 Institute Student Adoption Program in grades 3-11 for STAAR tutoring (teacher incentive of comp days for hours involved with individual students) 9 Summer tutoring for those failing EOC's 	<p>Computer programs for Elementary: Study Island & Reading Eggs</p> <p>Additional computers in classrooms, library, & elementary lab</p> <p>Promethean boards in all classrooms</p> <p>STAAR materials STAAR software</p> <p>Baseline data from benchmark test using 2014 Release STAAR—administered in January 2015. EOC scores, \$ for tutor</p>	<p>All Teachers and related staff</p> <p>Princial,Supt, teachers</p>	<p>End of 2nd, 4th and 6th six weeks</p> <p>May 2017</p> <p>September 2016</p> <p>Ongoing</p> <p>January 2017</p> <p>Summer before the July retest</p>	<ol style="list-style-type: none"> 1 Teacher observations/evaluations of improved student performance 2 Improved achievement on individual STAAR/TEKS objectives 3 Teacher is aware of objectives students are missing through AEIS-reports & DMAC 4 Additional Computers in classrooms, library, & elementary lab 5 All rooms have Promethean Boards <p>Tutoring done, stipend paid, retest taken & passed** All subjects</p>
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Adrian Independent School District District Improvement Plan 2016-2017

Goal I: By May 2017 100% of all tested students will pass all sections of STAAR test.

Objective B: By May 2017 100% of all tested students will pass the STAAR Reading test & English I & II EOC's.

Need Addressed: Improved Summarization Skills

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
<p>1 Teachers will provide increased opportunity for students to focus on</p> <p>A. Point of view, propaganda, fact & opinion</p> <p>B. Inferences & generalization</p> <p>C. Summarization</p> <p>2. STAAR testing in all special program groups</p> <p>a. Sample packet of student STAAR work sent home for parent awareness</p> <p>3. Continued implementation of Accelerated Reader program</p> <p>4. Texas Reading Inventory will be given to K, 1, 2</p> <p>5. Institute Student Adoption Program in grades 3-11 for STAAR tutoring (teacher incentive of comp days for hours involved with individual students)</p>	<p>Novels: Classroom sets, AR</p> <p>STAAR practice material</p> <p>Previous TAKS tests</p> <p>Textbooks- Workbooks</p> <p>Computer programs for Elementary: Study Island, Reading Eggs, Lexia</p> <p>Additional computers in classrooms, library, & elementary lab</p> <p>Promethean boards in all classrooms</p> <p>Baseline data from benchmark test using 2014 Release STAAR—administered in January 2015.</p>	<p>All Elementary Teachers PK-6th grade, Middle School & High School Reading teachers</p>	<p>End of 2nd, 4th and 6th six weeks</p> <p>2016-2017 school year</p>	<p>1 Teacher observation/ evaluation of improved student performance.</p> <p>2 Improved STAAR achievement</p> <p>3 More students mastering all STAAR objectives</p> <p>4 Regular monitoring of student AR scores</p> <p>5 Parent conference on TRI /STAAR data</p> <p>6 Additional Computers in classrooms, library, & elementary lab</p> <p>7 All rooms have Promethean Boards</p>

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Goal I: By May 2017 100% of all tested students will pass all sections of STAAR test.

Objective C: By May 2017 100% of all tested students will pass the STAAR Math test.

Need Addressed: Improved Problem Solving Skills

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
<p>1 All teachers will facilitate incorporation of math applications into their instructional units to enhance learning across the curriculum to include special population groups.</p> <p>2 Content area teachers will provide classroom opportunities for students to engage in application activities involving:</p> <p>1 Estimation</p> <p>A Problem solving</p> <p>B Measurement Concepts</p> <p>C Geometric properties</p> <p>3 Use highlighting Skills</p> <p>4 Teach highlighting skills to regular and special population students</p> <p>5 Self-pacing of classes for STAAR testing in all special program groups.</p> <p>6 Sample packet of student STAAR work sent home for parent awareness</p> <p>7 Teaching students life application skills, especially students in special programs</p> <p>8 Continued use of STAAR Tutor/Study Island</p> <p>9 Institute Student Adoption Program in grades 3-11 for STAAR tutoring</p> <p>10 Implement TEKS RESOURCE SYSTEM Math K-12</p>	<p>TEKS Title I & II/migrant</p> <p>STAAR practice materials</p> <p>STAAR software - Elementary</p> <p>TI Graphing Calculators</p> <p>Additional computers in classrooms, library, & elementary lab</p> <p>Promethean boards in all classrooms</p> <p>Appropriate resources i.e. hand tools, kitchen utensils, Computers etc.</p> <p>Use of lab and laptops</p> <p>Baseline data from benchmark test using 2014 Release STAAR—administered in January 2015.</p>	<p>All classroom teachers and Math teachers</p> <p>Teachers</p>	<p>August 2016-May2017</p> <p>August 2016</p>	<p>1 Teachers will incorporate math application activities into instruction</p> <p>2 Students integrate math application in all content areas. Teacher observation/evaluation of student performance.</p> <p>3 Improved STAAR mastery and objective achievement</p> <p>4 Teacher observations of student performance.</p> <p>5 Students can become functional contributing members of society</p> <p>6 Students adopted</p> <p>7 Use of TEKS RESOURCE SYSTEM Math by teachers/evidenced by admin walkthroughs & evaluations</p>

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Goal I: By May 2017 100% of all tested students will pass all sections of STAAR test.

Objective E: By May 2017 100% of all tested students will pass the STAAR Reading test.

Need Addressed: Improved Summarization Skills

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
<p>1 Texas Reading Inventory will be given Grades K, 1, 2</p> <p>2 Teacher will provide increased opportunity for students to focus on:</p> <p>3 Word meaning-students stories using vocabulary words</p> <p>A. Supporting ideas- outlining</p> <p>2 Summarization – outlining, summaries of stories and subject area passages, story mapping</p> <p>3 Relationships and outcomes</p> <p>4 Inference and generalizations</p> <p>5 Point of view, propaganda, fact/opinion</p> <p>4 Providing opportunity for computer reading skills practice</p> <p>5 Institute Student Adoption Program in grades 3-11 for STAAR tutoring (teacher incentive of comp days for hours involved with individual students)</p>	<p>Testing material</p> <p>Newspapers</p> <p>Novels</p> <p>Library material</p> <p>STAAR practice material</p> <p>Videos</p> <p>Magazines</p> <p>Computers/Internet</p> <p>Baseline data from benchmark test using 2014 Release STAAR—administered in January 2015. .</p>	<p>Teachers and related staff</p>	<p>2015-2016 School year</p>	<p>1 Teachers will be able to provide targeted activities based on results of testing</p> <p>2 Teacher observations/evaluation of improved student performance</p> <p>3 Improved STAAR achievement</p> <p>4 Students adopted</p>

Adrian Independent School District District Improvement Plan 2016-2017

Goal I: By May 2017 100% of all tested students will pass all sections of STAAR test.

Objective G: By May 2017 100% of all tested students will pass the STAAR Science test.

Need Addressed: Improved Reasoning Skills

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
<p>All teachers will facilitate incorporation of science application into their units to enhance learning across curriculum to include special population groups</p> <p>1. Content area teachers will provide classrooms A Use of laboratory activities and field investigations to reinforce science concepts B Implement use of higher order and critical thinking skills in analyzing appropriate data C Appropriate integrating of scientific vocabulary and concepts</p> <p>2. Use the scientific methodology to solve real life problems</p> <p>3. STAAR testing in all special program groups. A Sample packet of student STAAR work sent home for parent awareness</p> <p>4. Institute Student Adoption Program in grades 3-11 for STAAR tutoring (teacher incentive of comp days for hours involved)</p>	<p>Previous TAKS tests</p> <p>TAKS materials</p> <p>Computers</p> <p>Laboratory Equipment</p> <p>Graphing materials</p> <p>Graphing Calculators</p> <p>Field Trips</p> <p>Baseline data from benchmark test using 2014 Release STAAR—administered in January 2015.</p> <p>Use Federal REAP funds to purchase science supplies</p>	<p>All classroom teachers and Science teachers</p> <p>Elementary & Secondary science teachers & Principal</p>	<p>2016-2017 School Year</p> <p>Throughout 2016-2017 School Year</p>	<p>1. Evaluation of daily work and tests</p> <p>2. Evaluation of laboratory work</p> <p>3. Improved STAAR achievement</p> <p>4. Students adopted</p> <p>7. Science supplies purchased</p>

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<p>with individual students) 5. Implement TEKS RESOURCE SYSTEM Science K-12 6. Purchase K-12 Science supplies for labs & activities (based on TEKS RESOURCE SYSTEM lessons)</p>				
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Goal I: By May 2017 100% of all tested students will pass all sections of STAAR test.

Objective H: By May 2017 100% of all tested students will pass the STAAR Social Studies test.

Need Addressed: Improved Reasoning Skills

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
<p>1 All teachers will facilitate incorporation of social studies application into their instructional units to enhance learning across the curriculum to include special population groups</p> <p>2 Content area teachers will provide classroom opportunities for students to engage in application activities involving improved critical thinking skills, increased emphasis on civic responsibilities</p> <p>A Appropriate social studies vocabulary, glossary, and biographies</p> <p>B Integration and interpretation of maps, graphs, and charts</p> <p>C Discuss current events</p> <p>3 Increase awareness in sociological and cultural influences of U.S. History</p> <p>4 In class Power Point presentation over STAAR related events</p> <p>5 Internet based research over key figures and topics – student generated research</p> <p>6 In depth STAAR review and worksheets</p> <p>7 Cross curriculum essays</p>	<p>STAAR materials</p> <p>Books</p> <p>Magazines: Current Events</p> <p>Field Trips</p> <p>Baseline data from benchmark test using 2014 Release STAAR—administered in January 2015.</p>	<p>All classroom teachers and Social Studies teacher</p>	<p>2016-2017 School Year</p>	<p>1 Student generated PowerPoint, essays, and research papers.</p> <p>2 Improvement in STAAR scores</p> <p>3 Make inferences to other content areas</p> <p>4 Students Adopted</p>

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2016-2017**

8 Institute Student Adoption Program in grades 3-11 for STAAR tutoring (teacher incentive of comp days for hours involved with individual students)				
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Goal II: Through May 2017, Adrian ISD will maintain or exceed a 95% attendance rate.

Objective: In 2016-2017, Adrian ISD will maintain a 95% Attendance rate

Need Addressed: Continuation of an Exemplary District

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
1 Incentives for good attendance	Awards system/assembly for high school , Junior High, and Elementary	Teachers and related staff, Principal	Weekly Reviews 2016-2017 School Year	1 Attendance of 95% will be maintained
2 Teacher/parent communication	Conference/ telephone/ written			2 Improved attendance
3 Continue to update attendance in accordance with state attendance law.	Parent night			3 Students passing STAAR
4 Effectively communicate attendance laws to parents/guardians	Handbook			4. Students taken to Tommy's for the attendance reward.
5 Identify at-risk student population	Parent survey			
6 Reward classes with the highest attendance % each 6 weeks (elementary & secondary) and those with perfect attendance for the 6 weeks, semester, & year.	Staff communication Student demographic data through PEIMS			
7 Establish Board Approved Attendance Committee.	Board Action			Board approval
8 Institute Saturday School or other punitive measures to make up for excessive absences.	Comp Ed \$ to pay for Saturday School or extra- time spent on monitoring			Saturday School or other measures instituted

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Goal III: Through May 2017, Adrian ISD will maintain a 0% Dropout Rate

Objective: In 2016-2017, Adrian ISD will maintain a 0% Dropout Rate

Need Addressed: Continuation of an Exemplary District

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
<p>1 Maintain efforts toward total student support and overall climate of: A Student academic success B Extracurricular involvement C Social growth and development</p> <p>2 Review Student Survey for representation of above concept in question</p> <p>3 Identify at-risk student population A Phone calls & home visits to those students in danger of dropping out. B Explore unique ways of delivering curriculum and instruction via Skype and home-bound to at-risk students.</p>	<p>Total school staff efforts to provide, encourage, and model</p> <p>Computers with Internet access</p>	<p>Teachers and related staff, Principal, Superintendent</p>	<p>2016-2017 School Year</p>	<p>1 0% dropout rate will be maintained</p> <p>2 Student survey will reflect student awareness of support for them in the district</p> <p>3 Title 1 and State Compensatory Funds will</p> <p>4 Be combined school wide to up-grade the entire educational program.</p>

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Goal IV: Adrian ISD will implement activities/strategies to create and maintain a safe learning environment

Objective: Consistent discipline policies will be implemented and maintained

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
1 Discipline policies/rules in Student Handbook will be reviewed for relevancy and appropriateness	Revised Student Handbook	Teachers and related staff, Principal, Superintendent	2016-2017 School Year	1 Rules and consequences will be updated
2 Consequences for rules will be reviewed	Rules Consequences List			2 Each rule will have a consequence
3 Rules with consequences appropriate to grade will be posted in each classroom				3 Fair/enforceable rules
4 Special needs Programs such as: A In school suspension conflict resolution violence prevention will be used when needed	Computer Title IV SSA funding Resources from SSA Life Skills curriculum			4 Title IV
5 Update learning environment needs through student/parent/teacher/community survey	Time to develop analyze-integrate survey response	SBDM Committee	March 2017	5 Implementation of identified needs into District Improvement Plan
6 Presentation/discussion led by School Attorney Dennis Eichelbaum on bullying, Internet behavior, and sexual harassment to JH & HS groups.	Attorney for speaking.	Superintendent	September 2016	6 Attorney gives presentation
7 Pursue TASB Risk-Management Grant to place cameras at the Elementary Entry, Gym/PK-K Entry, & Cafeteria Hallway	Apply for the grant in Spring 2013	Superintendent	Spring 2017	7 Grant awarded & cameras purchased and installed.
8 Award a "Student Servant Leader" every 6 weeks for Elementary, JH, & HS.	Teachers nominate students	Staff & Principal	2016-2017 School Year	8 Students recognized and published in Vega paper

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9 Celebrate Red Ribbon Week	Comp Ed Funds budgeted in General Fund	Counselor	2016-2017 School Year	9 Activities planned, speakers acquired, assemblies attended

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Goal V: Professional development opportunities will enable faculty and staff members to meet the needs of all students

Objective: Faculty and related staff will participate in professional development directly linked to All Student Needs

Need Addressed: All

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
1 Professional development will address correlating instructional modifications for identified students.	Region 16 staff And workshops	GT Coordinator/Principal Personnel Office Staff	2016-2017 School Year	1 Teachers will demonstrate increased use of instructional modifications in classroom.
2 Professional development will address the new process for re-evaluation options for identified students, including sessions with parents	Title II and VI	Special Education Teacher		2 Increased teacher/parent participation in student meetings required for special populations
3 All teachers in elementary/secondary will receive 30 clock hours of GT (advanced academic services)	Administration Approval			3 Students served in regular classrooms as indicated by lesson plans A Region 16 certificates B Student performance C Professional development evaluations
4 Continuing professional development in core subjects				4. Shirley Crook presents before school, during staff development week
5 Continuing professional development in identification and working with at risk students (contract with presenter Shirley Crook)	At Risk Conference (i3 Conference) Fed funds to pay for Shirley Crook	Superintendent/Principal Principal		5. All staff pass the ESL test and become certified
6 Professional development in inclusion strategies	Staff Training	Principal/Superintendent		6 Poster-sized laminator purchased
7 All professional staff becomes ESL certified	Take ESL test			
8 Purchase a poster-sized laminator to create posters displaying tips from Shirley Crook that will be taught to all students	Fed funds to purchase laminator	Superintendent		

Adrian Independent School District District Improvement Plan 2016-2017

Goal VI: To attract high quality, highly qualified staff

Objective: To have highly qualified staff

Need Addressed: All

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
<p>1 Maintain small student/teacher ratio</p> <p>2 Provide quality housing for in district residents</p> <p>3 Maintain high standards of student achievement</p> <p>4 District incentives for increased certification in core areas</p> <p>5 Equitable distribution of highly qualified and inexperienced teacher assignments is not applicable for this district as this is a single attendance district.</p> <p>6 Provide funds for those teachers needing extra certification or to become Highly Qualified in other areas to take the TExES exams.</p> <p>7 Attend Teacher Job Fairs</p> <p>8 Provide funds for teacher recertification</p>	<p>Teachers as needed</p> <p>Allocation of funds to maintain housing standards</p> <p>Allocation of district funds to qualify teachers in different subject areas</p> <p>Use Federal Funds (Title II) to pay for certifications and TExES.</p> <p>Use Title II funds to pay for attendance</p> <p>Use Title II fundsAd</p>	<p>Superintendent</p> <p>Principal</p>	<p>2016-2017 School Year</p>	<p>Highly qualified teachers and staff</p>

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Goal VII: To develop learner-centered activities through upgrades and improvements in technology

Objective: To have learner-centered activities through upgrades and improvements in technology

Need Addressed: All

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
1 Purchase Promethean Boards for each classroom	Funds from Federal sources (Title I) or Grant sources such as the College Readiness Grant	Superintendent Principal	2016-2017 School Year	1 Promethean Boards in each classroom
2 Provide quality staff development for teachers to effectively use the Promethean Board	Seek and procure staff development	Technology Director	Until accomplished	2 Teachers will have received quality staff development on using their Promethean Boards.
3 Increase the numbers of laptops/tablets for students in an effort to move closer to a 1 to 1 environment.	Funds from Federal sources (Title I) or Grant sources such as the College Readiness Grant			3 Increased numbers of laptops.
4 Creation of an elementary computer lab (purchase of 12 desktops).	Funds from REAP or other Federal Sources			4 Elementary Computer Lab established.
5 Explore purchasing Flat Screen TV's for the secondary and elementary to show pictures of student activities, schedules, menus, upcoming events....excellent avenue for added communication with parents during Open House, Fall Fest, Veteran's Day, Christmas Program				5 Flat screens purchased, hung in halls, software to run the slide shows purchased and in operation; pictures taken and announcements posted.
6 Purchase 12 laptops for Elementary use.	Use Federal Funds	Superintendent/ Technology Director	Until accomplished.. based on funds availability	6 12 Laptops purchased for Elementary students
7 Purchase Broadband as replacement for T1 lines	Use REAP funds			7 Broadband purchased through ESC16
8 Upgrade memory in Library Dells	Use REAP funds			8 Memory purchased & installed

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<p>9 Explore implementing a Chromebook program with teachers and HS students</p> <p>10 Upgrading Bandwidth to accommodate increased technology usage</p>	<p>Use REAP funds</p> <p>Use REAP funds</p>	<p>Chromebook Committee (Supt, Tech Director, teachers)</p> <p>Supt, Tech Director</p>	<p>Until accomplished based on funds availability</p> <p>Until accomplished based on funds availability</p>	<p>9 Chromebooks purchased for all teachers & HS students</p> <p>10 Bandwidth increased</p>
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Goal VIII: To improve communication among parents, school, and community

Objective: To have improved communication from the school to parents and the community.

Need Addressed: All

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
<p>1 Purchase 42" Flat Screen TV's with individual computers to generate pictures, video, news, menus, calendars, and activities of the AISD Secondary & Elementary (excellent avenue for added communication with parents during Open House, Fall Fest, Veteran's Day, Christmas Program)</p>	<p>Funds from Federal sources (Title I) or REAP.</p>	<p>Superintendent Principal Technology Director</p>	<p>2016-2017 School Year 2016-2017 School Year</p>	<p>1 42" Flat Screens in the Secondary & Elementary Halls</p>
<p>2 Purchase a phone system with phones on every teacher's desk (with their own extension)</p>	<p>Bids from Vendors via erate plan request; funds from the general fund or fund balance (est-\$15,000, most of which will be erated; 5-6,000 will be hardware purchased...non-erateble)</p>		<p>Until accomplished</p>	<p>2 New phone system purchased with phones in every classroom and individual teacher and administration extension.</p>
<p>3. Open House, Halloween Carnival, Veteran's Day, Christmas Program, Hereford Meeting</p>	<p>Funds for programs, meals, & travel. (199)</p>	<p>All professional staff & administration.</p>	<p>Yearly in the Spring</p>	<p>3. Programs presented, parents in attendance (sign-in sheets).</p>
<p>4.SchoolInfo App</p>	<p>Use Title II sources</p>	<p>Superintendent</p>	<p>2016-2017</p>	<p>SchoolInfo App purchased and updated with current information...communicate availability to parents & community</p>

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Goal IX: To improve overall health & wellness of our staff & students

Objective: To have improved health by encouraging healthy habits and practices

Need Addressed: All

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
1. Adopt SHAC recommendations concerning: the sale of soft drinks, handwashing/sanitizing, tobacco use, & requiring a Health course for graduation	SHAC meetings & School Board meetings	SHAC, Principal, & Superintendent	2016-2017	Recommendations adopted
2. Annual Fitness Assessment given to all students in grades 3-12 (barring medical or other valid reasons)	PE teachers equipment & training	PE teachers/coaches	Yearly	All students in grades 3-12 assessed
3. Suicide Prevention	Program for Health Class & Counselor materials (Title Funds/SCE)	Health Teacher & Counselor	Yearly	Students instructed/counseled in Suicide Prevention
4. Bullying Prevention & Intervention	Materials for discussion in Ele/Secondary Health Classes (Title Funds/SCE)	Principal, Health teacher, Counselor, Ele teachers	Yearly	Elementary & Secondary students instructed/counseled in Bullying Prevention & Intervention
	Speakers to address assemblies (Title Funds/SCE)	Principal/Superintendent	2016-2017	Speakers booked and assembly dates established.
5. Conflict Management & Resolution for JH Students	Program &/or Curriculum	Counselor & Principal	2016-2017	Program in place & facilitated by Counselor

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Goal X: To meet System Safeguards of the Texas Accountability System

Objective: To meet the System Safeguards and correct areas of concern

Need Addressed: All

Funding Sources: State Compensatory Education Allotment, \$134,145; Federal Program Funding, \$28,000; General Funding for Instruction, \$1,048,450 CTE \$95,812

Strategy-Activity	Resources Needed	Person(s) Responsible	Timeline	Outcome Evaluation
1. Create a District Leadership Team composed of Elementary & Secondary general ed teachers, those holding extra certifications or positions, and para-professionals 2. Engage in Data Analysis, Needs Assessment, & Corrective Action Plan as part of the Texas Accountability Intervention System -2012-2013-System Safeguard-Exceeding Federal Cap on Alternative Assessments	Teachers, etc & meeting time	Principal, & Superintendent	October 2016	Team composed, meeting scheduled and convened with agenda & minutes
	Data relevant to Safeguard missed (DMAC reports, STAAR scores)	Principal & Superintendent	October 2016	Data provided and analyzed
	Needs Assessment Template	Principal & Superintendent	October 2016	Needs Assessment Template completed through Team discussion and analysis
	Corrective Action Plan Template	Principal & Superintendent	October 2016	Corrective Action Plan Template completed through Team discussion and analysis

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Addendum: Migrant

Migrant addition to
DIP.xlsx

Addendum: Comprehensive Needs Assessment

Spring 2013.zip

Addendum: Community & Student Engagement Committee Recommendations

2013-2014
Community Engagemx