

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: ADRIAN (180903)  
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	68	*	28	37	40	6	*	n/a
Number Tested	76	*	32	40	45	10	*	*
% Met Standard	89%	*	88%	93%	89%	60%	*	n/a
Student Group %	100%	*	42%	53%	59%	13%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	63	*	20	41	44	3	*	n/a
Number Tested	73	*	25	45	53	7	*	*
% Met Standard	86%	*	80%	91%	83%	43%	*	n/a
Change in % Met Standard	3	*	8	2	6	17	*	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	61	*	27	33	35	4	*	n/a
Number Tested	76	*	32	40	45	10	*	*
% Met Standard	80%	*	84%	83%	78%	40%	*	n/a
Student Group %	100%	*	42%	53%	59%	13%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	60	*	20	39	42	3	*	n/a
Number Tested	71	*	24	45	51	6	*	*
% Met Standard	85%	*	83%	87%	82%	50%	*	n/a
Change in % Met Standard	-5	*	1	-4	-4	-10	*	

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TEXAS EDUCATION AGENCY  
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

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Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	*	96%	>99%	96%	88%		*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
<b>Graduation Rate Class of 2010 (AYP Target: 75%)</b>								
Graduates	10	0	5	5	*	*	*	*
Number in Class	10	0	5	5	4	2	*	*
Graduation Rate	100.0%	-	100.0%	100.0%	*	*	*	*
Student Group %	100%	0%	50%	50%	40%	20%	n/a	10%
<b>Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)</b>								
Graduates	10	0	*	7	*	*	0	0
Number in Class	11	0	3	8	4	2	0	0
Graduation Rate	90.9%	-	*	87.5%	*	*	-	-
Change 2009 to 2010	9.1	-	*	12.5	*	*	*	*
Safe Harbor Target	0.0	-	0.0	0.3	0.0	0.0	-	-

**Five-Year Longitudinal Cohort (AYP Target: 80%)**

<b>Class of 2009 Five-Year Graduation Rate</b>								
Graduates	10	0	*	7	*	*	0	0
Number in Class	11	0	3	8	4	2	0	0
Graduation Rate	90.9%	-	*	87.5%	*	*	-	-

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure