

## ***2010-11 Academic Excellence Indicator System***

***District Name: ADRIAN ISD***

***District #: 180903***

***2011 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2010)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Social Studies***

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Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	91%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	92%	93%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	*
Mathematics	2011	88%	88%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	87%	88%	91%	*	*	89%	*	*	*	*	91%	*	*	*
All Tests	2011	83%	84%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	84%	85%	91%	*	*	89%	*	*	*	*	91%	*	*	*
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	87%	92%	*	*	> 99%	*	*	*	*	> 99%	*	*	*
	2010	86%	87%	73%	*	*	67%	*	*	*	*	71%	*	*	*
Mathematics	2011	89%	88%	69%	*	*	78%	*	*	*	*	78%	*	*	*
	2010	89%	88%	67%	*	*	67%	*	*	*	*	80%	*	*	*
Writing	2011	91%	90%	92%	*	*	> 99%	*	*	*	*	89%	*	*	*
	2010	92%	90%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	*
All Tests	2011	78%	78%	62%	*	*	78%	*	*	*	*	67%	*	*	*
	2010	78%	77%	67%	*	*	57%	*	*	*	*	71%	*	*	*
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	88%	59%	*	57%	56%	*	*	*	*	50%	*	*	*
	2010	86%	88%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	*
Mathematics	2011	86%	87%	71%	*	71%	67%	*	*	*	*	60%	*	*	*
	2010	86%	89%	89%	*	*	83%	*	*	*	*	86%	*	*	*
Science	2011	86%	87%	75%	*	57%	88%	*	*	*	*	89%	*	*	*
	2010	87%	88%	89%	*	*	83%	*	*	*	*	86%	*	*	*
All Tests	2011	76%	77%	53%	*	43%	56%	*	*	*	*	50%	*	*	*
	2010	75%	78%	89%	*	*	83%	*	*	*	*	86%	*	*	*
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	84%	80%	*	*	67%	*	*	*	*	83%	*	*	*
	2010	86%	85%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	*
Mathematics	2011	83%	83%	70%	*	*	67%	*	*	*	*	67%	*	*	*
	2010	83%	83%	88%	*	*	86%	*	*	*	*	86%	*	*	*
All Tests	2011	76%	76%	60%	*	*	50%	*	*	*	*	50%	*	*	*
	2010	76%	76%	88%	*	*	86%	*	*	*	*	86%	*	*	*

Indicator:		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	85%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	86%	84%	92%	*	*	89%	*	*	*	*	*	86%	*	*
Mathematics	2011	81%	81%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	82%	81%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
Writing	2011	93%	94%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	94%	94%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
All Tests	2011	75%	73%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	75%	73%	92%	*	*	89%	*	*	*	*	*	86%	*	*
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	89%	93%	*	> 99%	*	*	*	*	*	*	86%	*	*
	2010	91%	91%	85%	*	*	> 99%	*	*	*	*	*	78%	*	*
Mathematics	2011	80%	82%	86%	*	> 99%	*	*	*	*	*	*	86%	*	*
	2010	81%	80%	69%	*	*	80%	*	*	*	*	*	67%	*	*
Science	2011	79%	78%	93%	*	> 99%	*	*	*	*	*	*	86%	*	*
	2010	78%	78%	77%	*	*	90%	*	*	*	*	*	67%	*	*
Soc Studies	2011	95%	95%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	*
	2010	94%	94%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
All Tests	2011	69%	69%	86%	*	> 99%	*	*	*	*	*	*	86%	*	*
	2010	69%	68%	62%	*	*	80%	*	*	*	*	*	56%	*	*
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	89%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	92%	92%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	72%	69%	70%	*	*	63%	*	*	*	*	*	83%	*	*
	2010	72%	70%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	69%	66%	70%	*	*	63%	*	*	*	*	*	83%	*	*
	2010	70%	68%	> 99%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	91%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	91%	91%	88%	*	*	> 99%	*	*	*	*	*	80%	*	*
Mathematics	2011	75%	75%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	76%	88%	*	*	> 99%	*	*	*	*	*	80%	*	*
Science	2011	76%	76%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	76%	88%	*	*	> 99%	*	*	*	*	*	80%	*	*
Soc Studies	2011	93%	92%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	93%	92%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
All Tests	2011	65%	65%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	65%	65%	75%	*	*	> 99%	*	*	*	*	*	60%	*	*

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	94%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2010	93%	92%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	90%	87%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2010	88%	85%	75%	*	*	80%	*	*	*	*	*	*	*	*
Science	2011	90%	88%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2010	90%	89%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
Soc Studies	2011	98%	97%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2010	97%	96%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
All Tests	2011	84%	80%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2010	81%	78%	75%	*	*	80%	*	*	*	*	*	*	*	*
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	90%	96%	*	94%	96%	*	*	*	*	> 99%	96%	*	63%
	2010	90%	90%	93%	*	90%	94%	*	n/a	n/a	n/a	> 99%	92%	*	88%
Mathematics	2011	84%	84%	86%	*	89%	83%	*	*	*	*	91%	87%	*	63%
	2010	84%	84%	88%	*	87%	89%	*	n/a	n/a	n/a	> 99%	88%	*	50%
Writing	2011	92%	92%	96%	*	> 99%	> 99%	*	*	*	*	*	94%	*	*
	2010	93%	92%	> 99%	*	> 99%	> 99%	*	n/a	n/a	n/a	*	> 99%	*	*
Science	2011	83%	82%	88%	*	86%	90%	*	*	*	*	> 99%	90%	*	*
	2010	82%	83%	87%	*	75%	92%	*	n/a	n/a	n/a	*	80%	*	71%
Soc Studies	2011	95%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	*	*
	2010	94%	94%	> 99%	*	> 99%	> 99%	*	n/a	n/a	n/a	> 99%	> 99%	*	> 99%
All Tests	2011	76%	75%	80%	*	83%	77%	*	*	*	*	82%	81%	*	38%
	2010	76%	76%	83%	*	77%	85%	*	n/a	n/a	n/a	> 99%	80%	*	50%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	31%	33%	*	33%	34%	*	*	*	*	36%	32%	*	< 1%
	2010	32%	31%	29%	*	21%	32%	*	*	*	*	44%	27%	*	25%
Mathematics	2011	29%	26%	26%	*	19%	32%	*	*	*	*	36%	28%	*	< 1%
	2010	28%	26%	21%	*	17%	23%	*	*	*	*	25%	24%	*	< 1%
Writing	2011	31%	30%	22%	*	14%	27%	*	*	*	*	*	29%	*	*
	2010	32%	30%	42%	*	57%	40%	*	*	*	*	*	43%	*	*
Science	2011	30%	27%	21%	*	10%	35%	*	*	*	*	20%	10%	*	*
	2010	28%	26%	29%	*	25%	31%	*	*	*	*	*	36%	*	14%
Soc Studies	2011	47%	43%	58%	*	57%	58%	*	*	*	*	*	45%	*	*
	2010	45%	41%	41%	*	22%	50%	*	*	*	*	*	39%	*	< 1%
All Tests	2011	16%	14%	12%	*	6%	17%	*	*	*	*	< 1%	13%	*	< 1%
	2010	15%	14%	9%	*	4%	11%	*	*	*	*	< 1%	12%	*	< 1%



Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.9%	98.9%	-	97.3%	100.0%	-	-	-	*	100.0%	98.1%	*	88.9%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	89.8%	89.5%	-	89.2%	96.3%	-	-	-	*	18.2%	85.2%	*	77.8%
Not on TAKS	7.6%	8.1%	9.5%	-	8.1%	3.7%	-	-	-	*	81.8%	13.0%	*	11.1%
TAKS(Acc) Only	2.4%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
TAKS-M Only	3.1%	3.1%	8.4%	-	8.1%	3.7%	-	-	-	*	72.7%	13.0%	*	11.1%
TAKS-Alt Only	0.9%	0.8%	1.1%	-	0.0%	0.0%	-	-	-	*	9.1%	0.0%	*	0.0%
Combination	1.3%	1.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
<b>By Acct Status</b>														
Acct System	94.0%	93.4%	97.9%	-	97.3%	98.1%	-	-	-	*	100.0%	98.1%	*	88.9%
Non-Acct System	4.6%	4.5%	1.1%	-	0.0%	1.9%	-	-	-	*	0.0%	0.0%	*	0.0%
Mobile	4.6%	4.4%	1.1%	-	0.0%	1.9%	-	-	-	*	0.0%	0.0%	*	0.0%
Non-Acct Test	0.0%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	1.4%	2.1%	1.1%	-	2.7%	0.0%	-	-	-	*	0.0%	1.9%	*	11.1%
Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	1.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
Other	0.4%	0.5%	1.1%	-	2.7%	0.0%	-	-	-	*	0.0%	1.9%	*	11.1%
<b>Total Count</b>	<b>3,231,780</b>	<b>54,079</b>	<b>95</b>	<b>0</b>	<b>37</b>	<b>54</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>11</b>	<b>54</b>	<b>2</b>	<b>9</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.8%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.5%	90.5%	-	89.3%	95.3%	*	-	-	-	10.0%	87.9%	*	90.0%
Not on TAKS	7.8%	8.2%	9.5%	-	10.7%	4.7%	*	-	-	-	90.0%	12.1%	*	10.0%
TAKS(Acc) Only	2.3%	2.7%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	0.0%
TAKS-M Only	3.3%	3.2%	8.4%	-	7.1%	4.7%	*	-	-	-	80.0%	10.6%	*	0.0%
TAKS-Alt Only	0.8%	0.8%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	0.0%
Combination	1.3%	1.5%	1.1%	-	3.6%	0.0%	*	-	-	-	10.0%	1.5%	*	10.0%
<b>By Acct Status</b>														
Acct System	90.0%	89.7%	83.2%	-	78.6%	89.1%	*	-	-	-	10.0%	80.3%	*	80.0%
Non-Acct System	8.6%	8.0%	16.8%	-	21.4%	10.9%	*	-	-	-	90.0%	19.7%	*	20.0%
Mobile	4.4%	3.9%	8.4%	-	14.3%	6.3%	*	-	-	-	10.0%	9.1%	*	20.0%
Non-Acct Test	4.2%	4.1%	8.4%	-	7.1%	4.7%	*	-	-	-	80.0%	10.6%	*	0.0%
<b>Not Tested</b>	1.4%	2.2%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	0.0%
Absent	0.1%	0.2%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	1.6%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	0.0%
Other	0.4%	0.5%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>53,181</b>	<b>95</b>	<b>0</b>	<b>28</b>	<b>64</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>66</b>	<b>1</b>	<b>10</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	90%	88%	*	*	83%	*	n/a	n/a	n/a	*	*	*	*
Class of 2010	90%	88%	100%	*	*	100%	*	n/a	n/a	n/a	*	*	*	*

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	48%	33%	*	*	*	*	*	*	*	*	*	*	*
	2010	50%	51%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	33%	*	*	29%	*	*	*	*	20%	*	*	*
	2010	45%	44%	43%	*	*	*	*	*	*	*	40%	*	*	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	71	*	*	*	*	*	*	*	*	*	*	*	*
	2010	86	86	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	62	62	*	*	57	*	*	*	*	*	*	*	*
	2010	70	69	*	*	*	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	12%	41%	*	43%	44%	*	*	*	*	50%	*	*	*
	2010	15%	12%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	94%	94%	*	86%	> 99%	*	*	*	*	90%	*	*	*
	2010	92%	94%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	13%	29%	*	29%	33%	*	*	*	*	40%	*	*	*
	2010	14%	12%	11%	*	*	17%	*	*	*	*	14%	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	94%	88%	*	86%	89%	*	*	*	*	80%	*	*	*
	2010	92%	95%	89%	*	*	83%	*	*	*	*	86%	*	*	*
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	11%	12%	7%	*	< 1%	*	*	*	*	*	14%	*	*	*
	2010	10%	10%	15%	*	*	< 1%	*	*	*	*	22%	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	94%	94%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*	*
	2010	95%	95%	92%	*	*	> 99%	*	*	*	*	89%	*	*	*
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	20%	19%	14%	*	< 1%	*	*	*	*	*	14%	*	*	*
	2010	20%	20%	31%	*	*	20%	*	*	*	*	33%	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	88%	89%	93%	*	> 99%	*	*	*	*	*	> 99%	*	*	*
	2010	88%	88%	92%	*	*	90%	*	*	*	*	89%	*	*	*

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	78%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	77%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate @</b>														
2009-10	95.5%	95.6%	95.0%	*	95.9%	94.7%	*	-	-	*	91.9%	95.6%	*	91.6%
2008-09	95.6%	95.8%	95.7%	*	95.7%	95.7%	*	n/a	n/a	n/a	94.7%	95.7%	*	95.0%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.3%	6.1%	-	6.7%	5.9%	*	-	-	-	0.0%	5.9%	*	-
2008-09	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-	*
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.5%	2.6%	*	2.9%	2.4%	*	-	-	-	0.0%	2.9%	*	0.0%
2008-09	2.0%	1.4%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*	0.0%
2008-09	2.9%	2.1%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	87.5%	100.0%	-	100.0%	100.0%	-	n/a	n/a	n/a	*	*	*	*
Received GED	1.3%	2.6%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*	*	*	*
Continued HS	7.2%	4.6%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*	*	*	*
Dropped Out	7.3%	5.3%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*	*	*	*
<b>Class of 2009</b>														
Graduated	80.6%	84.4%	90.9%	-	*	87.5%	-	n/a	n/a	n/a	*	*	-	100.0%
Received GED	1.4%	2.7%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*	*	-	0.0%
Continued HS	8.6%	6.3%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*	*	-	0.0%
Dropped Out	9.4%	6.7%	9.1%	-	*	12.5%	-	n/a	n/a	n/a	*	*	-	0.0%
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	86.8%	90.9%	-	*	87.5%	-	n/a	n/a	n/a	*	*	-	100.0%
Received GED	1.9%	3.5%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*	*	-	0.0%
Continued HS	2.1%	1.2%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*	*	-	0.0%
Dropped Out	10.8%	8.4%	9.1%	-	*	12.5%	-	n/a	n/a	n/a	*	*	-	0.0%
<b>Class of 2008</b>														
Graduated	83.4%	86.2%	100.0%	-	*	*	-	n/a	n/a	n/a	-	*	-	*
Received GED	2.1%	3.0%	0.0%	-	*	*	-	n/a	n/a	n/a	-	*	-	*
Continued HS	2.4%	1.1%	0.0%	-	*	*	-	n/a	n/a	n/a	-	*	-	*
Dropped Out	12.2%	9.7%	0.0%	-	*	*	-	n/a	n/a	n/a	-	*	-	*
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>														
Class of 2010	92.7%	94.7%	100.0%	-	100.0%	100.0%	-	n/a	n/a	n/a	*	*	*	*
Class of 2009	90.6%	93.3%	90.9%	-	*	87.5%	-	n/a	n/a	n/a	*	*	-	100.0%
<b>Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)</b>														
Class of 2010	91.4%	92.1%	100.0%	-	100.0%	100.0%	-	n/a	n/a	n/a	*	*	*	*
Class of 2009	89.2%	90.6%	90.9%	-	*	87.5%	-	n/a	n/a	n/a	*	*	-	100.0%

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	20.0%	19.4%	-	13.3%	23.8%	-	-	-	-	0.0%	11.8%	*	11.1%
2008-09	24.6%	19.7%	24.4%	*	11.8%	34.6%	*	n/a	n/a	n/a	0.0%	11.1%	*	13.3%
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	79.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	*	*	*
Class of 2009	82.5%	81.9%	80.0%	-	*	71.4%	-	n/a	n/a	n/a	*	*	-	60.0%
<b>AP/IB Results @</b>														
<b>Tested</b>														
2010	22.7%	11.9%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	n/a	n/a	n/a
2009	21.2%	10.2%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2010	50.8%	40.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	51.2%	44.4%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2010	46.7%	38.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	47.4%	42.0%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2011	66%	66%	71%	*	*	80%	*	*	*	*	*	*	*	*
2010	60%	56%	83%	*	*	*	*	*	*	*	*	*	*	*
<b>Mathematics</b>														
2011	69%	64%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
2010	66%	61%	43%	*	*	40%	*	*	*	*	*	*	*	*
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	60.8%	87.5%	-	*	100.0%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	62.9%	100.0%	-	*	80.0%	?	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	24.0%	28.6%	-	*	40.0%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	26.6%	12.5%	-	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	1027	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	1049	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	20.2	21.9	-	*	23.6	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.2	18.1	-	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	62%	50%	*	*	80%	*	*	*	*	*	*	*	*
Class of 2009	62%	61%	38%	*	*	40%	*	n/a	n/a	n/a	*	*	*	*
<b>Mathematics</b>														
Class of 2010	64%	61%	63%	*	*	80%	*	*	*	*	*	*	*	*
Class of 2009	60%	57%	50%	*	*	60%	*	n/a	n/a	n/a	*	*	*	*
<b>Both Subjects</b>														
Class of 2010	52%	48%	38%	*	*	60%	*	*	*	*	*	*	*	*
Class of 2009	47%	45%	25%	*	*	20%	*	n/a	n/a	n/a	*	*	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	136	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	3	2.2%	223,243	4.5%
Kindergarten	7	5.1%	373,832	7.6%
Grade 1	10	7.4%	387,655	7.9%
Grade 2	10	7.4%	379,680	7.7%
Grade 3	6	4.4%	375,232	7.6%
Grade 4	13	9.6%	373,915	7.6%
Grade 5	18	13.2%	372,341	7.6%
Grade 6	11	8.1%	361,552	7.4%
Grade 7	10	7.4%	357,262	7.3%
Grade 8	15	11.0%	354,139	7.2%
Grade 9	11	8.1%	390,370	7.9%
Grade 10	6	4.4%	343,450	7.0%
Grade 11	8	5.9%	314,263	6.4%
Grade 12	8	5.9%	291,799	5.9%
Ethnic Distribution:				
African American	0	0.0%	635,400	12.9%
Hispanic	51	37.5%	2,468,574	50.3%
White	81	59.6%	1,531,757	31.2%
American Indian	0	0.0%	23,457	0.5%
Asian	0	0.0%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	4	2.9%	78,178	1.6%
Economically Disadvantaged	81	59.6%	2,909,554	59.2%
Limited English Proficient (LEP)	2	1.5%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	92,810	1.9%
At-Risk	18	13.2%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	10	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	5	50.0%	119,365	42.6%
White	5	50.0%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	48,391	17.3%
Recommended H.S. Pgm./DAP	10	100.0%	232,129	82.7%
Special Education Graduates	2	20.0%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	14.3%	2.3%	-	10.7%
Grade 1	0.0%	4.7%	66.7%	8.9%
Grade 2	0.0%	2.8%	0.0%	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	-	1.3%
Grade 6	0.0%	0.7%	-	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION District State  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	7.0	19.0
Grade 1	10.0	18.9
Grade 2	10.0	18.8
Grade 3	6.0	18.8
Grade 4	13.0	19.0
Grade 5	18.0	21.4
Grade 6	8.9	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	6.9	17.3
Foreign Languages	9.0	19.0
Mathematics	9.0	17.9
Science	8.2	19.0
Social Studies	5.9	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	26.7	100.0%	663,146.4	100.0%
Professional Staff:	17.9	66.9%	420,412.8	63.4%
Teachers	15.0	56.2%	334,876.4	50.5%
Professional Support	1.9	7.0%	59,958.9	9.0%
Campus Administration (School Leadership)	0.0	0.0%	18,757.3	2.8%
Central Administration	1.0	3.7%	6,820.1	1.0%
Educational Aides:	2.1	7.8%	62,981.3	9.5%
Auxiliary Staff:	6.7	25.2%	179,752.4	27.1%
Total Minority Staff:	2.0	7.5%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	0.0	0.0%	79,342.2	23.7%
White	14.0	93.4%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	1.0	6.6%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	4.0	26.7%	77,669.1	23.2%
Females	11.0	73.3%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	15.0	100.0%	257,361.4	76.9%
Masters	0.0	0.0%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	20.0%	20,250.7	6.0%
1-5 Years Experience	2.0	13.3%	100,402.5	30.0%
6-10 Years Experience	0.0	0.0%	70,542.9	21.1%
11-20 Years Experience	6.0	40.0%	83,669.9	25.0%
Over 20 Years Experience	4.0	26.6%	60,010.5	17.9%
Number of Students per Teacher:	9.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	4.7 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$27,883	\$41,272
1-5 Years Experience	\$30,505	\$44,013
6-10 Years Experience	-	\$46,604
11-20 Years Experience	\$44,964	\$50,476
Over 20 Years Experience	\$48,151	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$40,467	\$48,638
Professional Support	\$21,401	\$57,045
Campus Administration (School Leadership)	-	\$70,819
Central Administration	\$75,000	\$89,481
Turnover Rate for Teachers:	32.4%	11.9%
Instructional Staff Percent***:	65.1%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.1	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$44,269,808	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$325,513	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$6,048,625	12.8%	\$619,775,745,261	32.8%
Residential	\$4,923,950	10.4%	\$1,026,991,436,746	54.4%
Land	\$36,188,755	76.6%	\$120,237,548,492	6.4%
Oil and Gas	\$0	0.0%	\$112,804,066,882	6.0%
Other	\$71,190	0.2%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$938,558	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	51.5%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$1,778,730	100.0%	\$13,578	\$1,982,797	100.0%	\$15,136	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$471,758	26.5%	\$3,601	\$471,758	23.8%	\$3,601	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$199,633	11.2%	\$1,524	\$215,174	10.9%	\$1,643	\$2,065,867,106	4.1%	\$428
State +	\$1,107,339	62.3%	\$8,453	\$1,117,321	56.4%	\$8,529	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$178,544	9.0%	\$1,363	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$1,836,461	100.0%	\$14,019	\$2,072,623	100.0%	\$15,822	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$1,073,424	58.5%	\$8,194	\$1,199,066	57.9%	\$9,153	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$472,339	25.7%	\$3,606	\$582,859	28.1%	\$4,449	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$290,698	15.8%	\$2,219	\$290,698	14.0%	\$2,219	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$1,545,763	100.0%	\$11,800	\$1,781,925	100.0%	\$13,602	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$814,922	52.7%	\$6,221	\$950,530	53.3%	\$7,256	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$35,662	2.3%	\$272	\$35,662	2.0%	\$272	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$2,209	0.1%	\$17	\$2,209	0.1%	\$17	\$633,472,153	1.5%	\$131
School Leadership (23)	\$68,865	4.5%	\$526	\$68,865	3.9%	\$526	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$15,863	1.0%	\$121	\$15,863	0.9%	\$121	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$140,271	9.1%	\$1,071	\$140,271	7.9%	\$1,071	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$100,554	5.6%	\$768	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$31,335	2.0%	\$239	\$31,335	1.8%	\$239	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$206,756	13.4%	\$1,578	\$206,756	11.6%	\$1,578	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$229,880	14.9%	\$1,755	\$229,880	12.9%	\$1,755	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		55.9%						65.3%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)

By Program:

Total Operating Expenditures	\$968,856	100.0%	\$7,396	\$1,101,754	100.0%	\$8,410	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$150	0.0%	\$1	\$150	0.0%	\$1	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$75,949	7.8%	\$580	\$79,449	7.2%	\$606	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$95,713	9.9%	\$731	\$147,184	13.4%	\$1,124	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$630	0.1%	\$5	\$630	0.1%	\$5	\$411,864,800	1.3%	\$85
Regular Education (11)	\$699,388	72.2%	\$5,339	\$726,466	65.9%	\$5,546	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$60,139	6.2%	\$459	\$110,988	10.1%	\$847	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$27,076	2.8%	\$207	\$27,076	2.5%	\$207	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$9,811	1.0%	\$75	\$9,811	0.9%	\$75	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	2	1.5%	796,755	16.2%
Career & Technical Education	58	42.6%	1,032,602	21.0%
Gifted & Talented Education	6	4.4%	379,789	7.7%
Special Education	12	8.8%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.1	0.8%	18,300.9	5.5%
Career & Technical Education	1.2	7.7%	13,438.7	4.0%
Compensatory Education	0.1	1.0%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	13.6	90.6%	245,670.2	73.4%
Special Education	0.0	0.0%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: ADRIAN ISD

2010-11 District Performance Report

District #: 180903

For Current Year LEP Students

Indicator:	State	Region 16	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	48%	33%	*	*	*	*	*	*	*	*	*	*
	2010	50%	51%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	33%	*	*	*	*	*	*	*	*	*	*
	2010	45%	44%	43%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	78%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	77%	*	*	*	*	*	*	*	*	*	*	*	*

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$95,328 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.